

#### **ARIANNE STRUIK**

- Clinical Psychologist/Family Therapist
- EMDR Consultant Children and Adults for EMDR Europe and EMDRAA and EMDR NZ
- Specialised in resistant children Sleeping Dogs Method (Struik, 2019)
- Private practice in Queensland Australia, teaching and supervision
- Monthly EMDR clinics, Fly-In-Fly-Out trauma treatment AU and NZ
- Started as Psychologist for Child Protection Western Australia
- Founder and convenor of EMDR peergroup EMDR with Indigenous Australian's or New Zealanders

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## AUSTRALIA AND NEW ZEALAND

- Aboriginal, Torres Strait Islander and Maori People
- **≻**Colonization
- ➤ Removal of children (Stolen Generation)
- > Removal from country/land
- ➤ Loss of culture/language
- ➤ Very high rates of institutional sexual abuse
- > Children and adults over-represented across service delivery
- Similar to First Nation People in US/Canada

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### **Remote areas**

- ► Clinicians generalists
- ➤ No specialised treatment
- ➤ Focus on crisis management/medication
- ► Not address trauma
- Fear waking up sleeping dogs
- ► Lack of support
- ➤ Transient clients
- ➤In accessible in wet season

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#### **PROGRAM**

- FIFO Intensive model
- · Establishing connections
- Preparing
- Questions
- Integrated treatment
- · Video example
- Urban clients
- · Video example
- Questions

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## INTRODUCTION FIFO INTENSIVE MODEL

- · Start with an Invite
- · Establish connection with elders/family/local services
- Explore wishes/desired outcomes with elders
- Making a plan for integrated trauma treatment
- Preparation, psychoeducation, motivation
- Assess stability, safety; potential barriers for EMDR
- Motivation and nutshell checks
- EMDR Intensive part of FIFO Model
- · Cultural/spiritual ways of healing
- Evaluation follow-up

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#### STARTED WITH AN INVITE

- Remote community
- · Group of traumatized children
- Needed specialised help
- Elders contacted Department for Child Protection and Family Support (DCPFS) in Western Australia
- Cultural adviser for each area (county)
- Cultural training/cultural passport

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### **ESTABLISHING CONNECTIONS**

- · Cultural ways of establishing connections
- Collaboration with their elders Getting their blessing.
- They pass this on to the families
- Meeting every family/client separately
- Their choice can always say no at any time
- Collaboration with families builds trust
- Collaboration with local support services

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### **MAKING A PLAN**

- Desired outcomes?
- Children, adults or both?
- What are traditional ways of healing?
- Where are they not sufficient?
- Involve local clinicians and school
- Where can treatment be done safely?
- How to move on after?

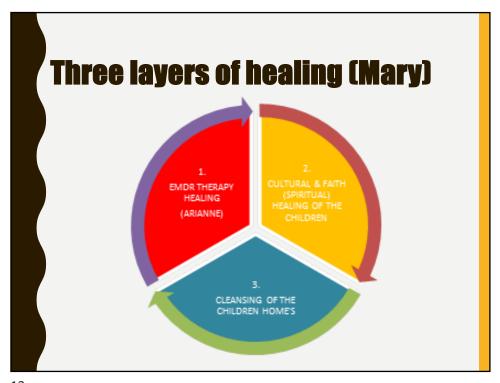
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## INTEGRATED TRAUMA TREATMENT MODEL

- > Traditional ways of healing
- > Western way of healing
- > Outreach model
- ➤ Brief intervention (intensive EMDR)
- > Children and adults
- ➤ Collaboration local clinicians

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#### **PREPARATION**

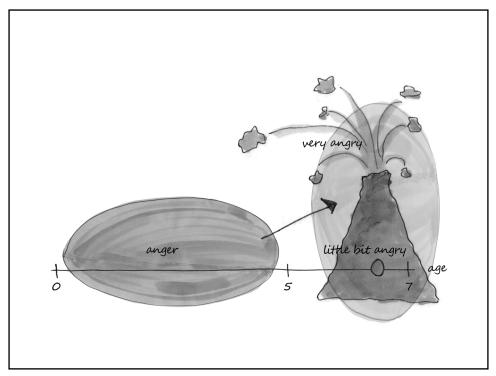
- Psychoeducation on trauma and treatment
- Identifying clients
- · Assessing stability and safety
- · Increasing stability and safety if needed
- Increasing support around treatment

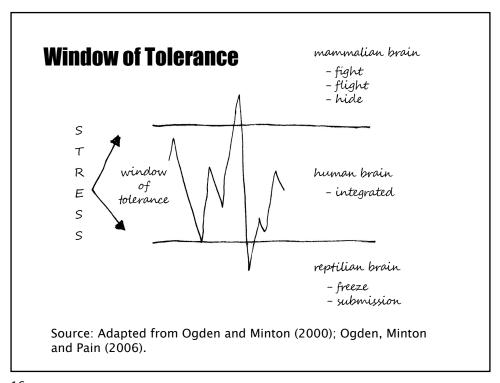
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## BUILDING KNOWLEDGE: PSYCHOEDUCATION

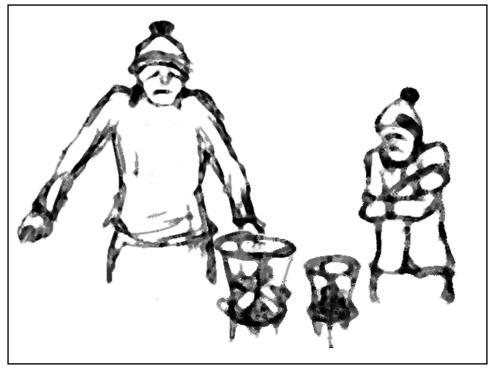
- ►Individual or with network
- **≻**Presentation
  - >woman's and men's groups
  - **>** school
  - ➤ local clinicians
- >Impact of trauma
- ➤ Ways of trauma treatment EMDR
- ➤Increasing hope

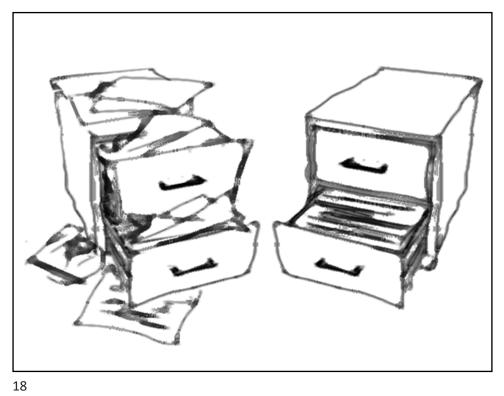
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#### **WORKING MEMORY THEORY**

- How does EMDR work?
- Short term/working memory
- Limited space
- Multitasking

https://www.youtube.com/watch?v=JNN1IQ-AHoo

- Less space for trauma memory
- Stored in reduced form

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# ASSESSING STABILITY AND SAFETY

- ➤ Sleeping Dogs method (Struik, 2019)
- For children, can be used for adults
- ➤ Sleeping Dogs Tool
  - ➤ Brief case conceptualisation
  - ➤ 19 Questions on potential barriers
  - >Action plan



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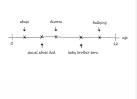
### POTENTIAL BARRIERS FOR EMDR

- **≻**Safety
- ➤ Daily Life
- >Attachment and connections
- >Emotion regulation
- ➤ Cognitive Shift
- **≻**Motivation

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## MOTIVATION AND NUTSHELL CHECKS

- Does client want to do EMDR?
- If yes, why is that beneficial?
- Can client make an overview of memories in a nutshell while staying within window of tolerance?



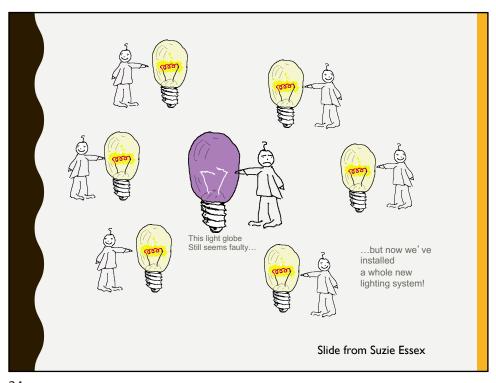


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### **SAFETY FOR CHILDREN**

- Can this ever become safe?
- Alcohol and drugs
- Violence
- Compensate rather than improve
- Involve the child's network
- Form of (Community) Safety Planning
- Signs of Safety/Partnering for Safety

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## PSYCHOEDUCATION ON GROOMING

- Power grows on fear
- Fear immobilizes and makes us submit
- Power grows on secrecy
- Explain how grooming works
- Strong together
- Help each other



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### **SAFETY FOR ADULTS**

- Relative safety 56%
- Trauma keeps them unsafe
  - Violent
  - Needing drugs/alcohol to numb
  - Risky behaviour
  - Self harming and suicidal
- Stay in DV relationship: 'but I love him!'
- Pick the right trauma's
- Cannot process what is ongoing
- Plan to keep them alive and not seriously harmed during and after sessions

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## TOO MANY PROBLEMS IN DAILY LIFE

- Can this become better? 56% good enough
- Container exercise
- · Grounding exercises
- Self regulation
- · Local clinician can do this, or online

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### **ATTACHMENT FIGURE**

- Does the child have an attachment figure?
- · Children in care
- Use extended family network
- Increase contact/connections
- Parents are important
- Even fathers in prison, alcoholic mothers
- · Increase connection to country/land/nature
- Songs, dances, stories, storytelling

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#### **SOMEONE TO TALK TO**

- Can the child talk about the trauma with someone?
- Can that person keep a calm brain
- Parents own trauma
- Child takes care of parent
- Extended families are great sources
- Professionals

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## ADULTS INNER SENSE OF CONNECTION

- I am not alone... anymore
- · Building therapeutic relationships takes long
- · Bypass by other support in network
- Family member or friend
- Church/religious/cultural group
- Animal
- Someone deceased
- Increase connection to country/land/nature
- Songs, dances, stories, storytelling, language

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### **EMOTION REGULATION**

- Don't spend too much time
- It is going to hurt
- Can the client get through the EMDR sessions
- Without running off of dissociating
- During EMDR use interweaves, connection, more bilateral stimulation

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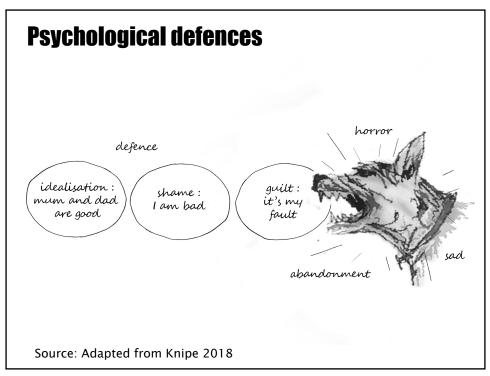
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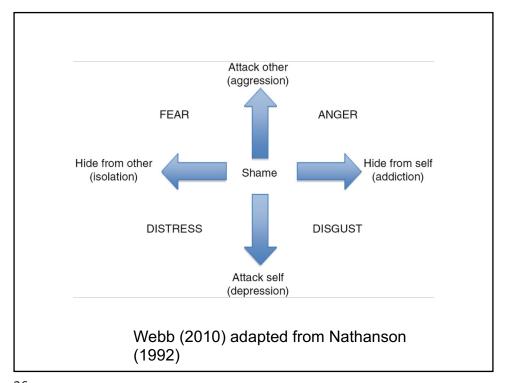


### **DILEMMA SUICIDE/SELFHARM**

- Aboriginal, Torres Strait Islander and Maori People very high rates
- Increase in child suicides
- Unprocessed trauma
- Depression/ hopelessness
- Self-blame and self harm
- Waiting: increasing risks
- EMDR is going to relief self-blame, reduce self harm and suicidal behavior
- Make plan to survive the EMDR (intensive is shorter)

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# CANNOT MAKE COGNITIVE SHIFT NC-PC

- Trauma processing means:
- Learning from experience
  - I am safe now
  - I am in control now
  - It is not my fault
  - I am not bad
- · Some children and adults cannot afford that
- · Risk rejection by their family, they are to blame
- · Rather blame myself than loose my family

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### **PREPARE COGNITIVE SHIFT**

- Conversation about responsibly
- Psychoeducation Window of Tolerance
- About grooming, accepting money or a beer does not mean you agree
- When scared we can do things we regret
- Can someone acknowledge innocence to trauma
- Network?
- Make message

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#### **EMDR INTENSIVE**

- ▶ EMDR sessions on consecutive days 4 days a week sometimes with follow-up next week
- ▶ EMDR Standard protocol from target selection
- ▶ Research Psytrec the Netherlands
- ▶ Sessions 60-120 minutes
- ▶ Sports-distraction
- ▶ Storytelling
- **▶** Connection
- ▶ Cultural healing

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### TRAUMA SELECTION

Chronic childhood trauma

- Sexual, physical, psychological abuse
- (Family) violence
- Physical neglect
- Symptoms guide: one per drawer

Be careful with

Abandonment and emotional neglect

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### **PRACTICAL SET UP**

- Planning sessions
- Plan the cultural/spiritual healing daily or afterwards?
- Support in/after sessions
- Local clinician in or out session
- Rituals/objects/music to support connections

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## TRADITIONAL WAYS OF HEALING

- One shoe does not fit all sizes
- · Ask the clients what fits
- Smoking ceremony
- Songs
- Dancing
- Storytelling
- Possum skins

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# SPIRITUAL WAYS OF HEALING

- Praying
- Singing
- Dancing
- Church blessing

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### **CLEANSING OF THE HOME**

- Ceremony to clean the home
- Ritual for closure

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## CULTURAL ASPECTS TO CONSIDER

- Ask the clients
- Perspective on trauma
- Sexual abuse targets and therapist gender
- Death and naming and talking about deceased people
- Storytelling rather than answering questions
- Adaptations to the protocol
- Longer associations
- Strong physical (ab)reactions

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#### **MORAL INJURY**

Client has

- Done, failed to prevent, witnessed behaviours
- Go agains moral beliefs and values
  Guilt cannot be repaired
- It is my fault, I did wrong, I should have
  Self image does not match
- · I am not bad, I did wrong, part of me is bad

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# PSYCHOEDUCATION MORAL TRAUMA

- Need a way out (from NC to PC)
- · Acknowledge responsibility
- NC: its my fault
- PC: I forgive myself
- NC part of me is bad
- PC I am ok (eventhough this happened...)

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### MAKE AMENDS/FORGIVENESS

- How can make amends
- Shame isolates
- Reduce isolation
- Repair relationships
- Share story
- Ask forgiveness from others

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### **URBAN CLIENTS**

- High no show
- Intensive fits better
- Less risk
- Living in the moment
- Disconnected from culture
- Reconnect

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## BETRAYAL TRAUMA (FREYD 2008)

- People or institutions, depend on for survival, betray trust, harm or not help
- EMDR stuck
  - They should have...
  - Anger, unfair, cannot let go
  - Acceptance is more painful
- EMDR cannot change history

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### **EMDR UNSTUCK/WAY OUT**

- Focus on dysfunctional beliefs
- What does that say about you? (that they treated you like that)
- NC: I am worthless/not important
- PC:I am ok/worthy even though they treated me this way
- Express anger
- Sport

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### (COUNTER)TRANSFERENCE

- Difficult to tolerate betrayal trauma
- Frustrated
- Makes us angry
- We want to fix
- Provide hope
- Clients do not need fixing
- We guide, contribute to their own healing journey
- Painting in family therapy





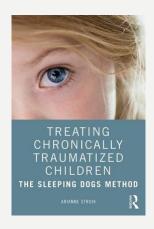
### **THANK YOU**

- Children, adults, families, elders
- Mary
- Kate and Julie
- Raffaela Salvo, DCPFS Perth
- Psych Services, Child Protection Adelaide
- Oranga Tamariki, Child Protection New Zealand

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### **PRACTICAL THINGS**

- Website www.ariannestruik.com
- Free download materials
- Sleeping Dogs Tool



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